## Phonemic Awareness & Reading Skills
### Red Flag Checklist

<table>
<thead>
<tr>
<th>Preschool</th>
<th>6 Years Old</th>
<th>2nd-5th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>A child should be able to:</td>
<td>A child should be able to:</td>
<td>A child should:</td>
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</table>
| - Produce rhyming words | - Delete roots, syllables, and phonemes  
  e.g. Say “cowboy” Now say it say it again, but don’t say “boy” | - Spell well  
- Have appropriate handwriting  
- Enjoy reading and writing  
- Have appropriate or strong written expression  
- Have appropriate or strong reading strategies |
| - Divide words into syllables | - Substitute a phoneme to a new word  
  e.g. Say “f – u – n” What is that? Now say it again  
  buy change “f” to “s” | - Recall words quickly without much repetition  
- Comprehend reading material at or above grade level  
- Read accurately |
| - Divide sentences into words | - Discriminate rhyming words  
- Divide words into phonemes | - Often unexpected  
- Neurobiological in origin  
- A specific learning disability  
- Has secondary consequences |
| - Discern rhyming words | - Identify rhyming words  
- Identify sounds and letters  
(sound/symbol relationship) | - A deficit in phonological components  
- Inaccurate or non-fluent word recognition  
- A deficit in spelling and decoding abilities |
| - Divide words into phonemes | - Identify a phoneme by its position in a word  
(Beginning, middle, end) | - Phonic awareness  
- Written expression  
- Speaking and listening  
- Phonics and word recognition |

### Dyslexia is
- Often unexpected
- Neurobiological in origin
- A specific learning disability
- Has secondary consequences

### If I have my child tested, what tests will he/she need to have administered?
- Phoneme awareness tasks in kindergarten and beginning first grade level
- Timed tests of letter naming or letter-sound associations in kindergarten and beginning first grade level
- Direct measure of decoding and word recognition toward the middle and end of first grade and beyond
- Oral reading fluency, a timed test that combines reading rate and accuracy, once the student can read connected text

### Critical Skills for Successful Readers
- Phonological Awareness
- Automatic and accurate letter naming
- Letter-sound association
- Word reading accuracy and fluency
- Passage reading fluency and comprehension

### Essential Components of Effective Reading Instruction
- Fluency
- Vocabulary
- Comprehension

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*The information provided was compiled by the International Dyslexia Association & The Academy of Innovation*  
*1399 Thompson Bridge Rd. Gainesville, GA 30501 • p. 770.536.6898 • wherelearningtakesflight.com*
Academy of Innovation (AOI) is an accredited 501(c)(3) private school with a personalized and positive approach to teaching children in grades 1 through 12. As a full-time private school, we complement our community’s educational system with innovative approaches and proven research-based teaching methods.

We individually address the needs of students facing learning barriers to unlock their hidden potential and let learning take flight.

From specific learning disabilities such as dyslexia and ADD/ADHD to students who struggle in a traditional classroom setting, Academy of Innovation strengthens our students’ learning skills so they can succeed in any learning environment.

WE BELIEVE:
At AOI, we believe in fostering our students’ emotional, physical and intellectual growth in a compassionate, nurturing environment that removes barriers to learning while challenging our students to excel and reach their full potential.

OUR MISSION:
The mission of Academy of Innovation is to provide individualized, student-focused academic services that help maximize both the scholastic and career-related success of those students in the Northeast Georgia area who possess learning differences and challenges.

AVA WHITE TUTORIALS
An affiliated partner of Academy of Innovation, Ava White Tutorials offers students of all ages, including college students and adults, an opportunity for one-on-one instruction and personal support. With more than 35 years of proven results, our academic coaches work to identify each student’s tutoring goals and tailor sessions to meet individual needs and schedules.

Academic Coaching Services
- Reading and language skills
- Mathematics, language arts, science
- Reading support (Wilson Reading System)
- Studying and note-taking skills
- Homework and project help
- Middle and high school courses (Regular, Honors, AP, EOCT & GED)
- Building attention skills for effective work within a classroom
- Developing strategies for LD and ADHD students
- Preparing students for standardized tests (including SAT, ACT & CRCT), and exit and entrance exams

Student Assessments
In addition to traditional tutoring services, Ava White Tutorials offers educational evaluations to assess students’ levels in reading, math and written expression to pinpoint their strengths and weaknesses. This process identifies learning needs so we can set realistic academic expectations and create a plan to achieve the established educational goals.

Parent Advisement
Parent involvement is key to a student’s academic success, which is why we extend our expertise to parents. Teaching parents the skills to assist their children on their learning journey enables parents to make informed decisions about their child’s academic future. We can also help answer questions about public and private schools, regular and special education, retention and advancement as well as serve as a liaison between the school and home in teacher-parent meetings and school staffing.

Visit our website today for more information!!
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